

SPIRITUAL, MORAL, SOCIAL AND CULTURAL CURRICULUM (SMSC)

At Haverigg Primary School we recognise that the personal development of children - spiritually, morally, socially and culturally plays a significant role in their ability to learn and achieve. We aim to provide an education that provides children with opportunities to explore and develop: their own values and beliefs; their own spiritual awareness; their own high standards of personal behaviour; a positive caring attitude towards other people; an understanding of their locality both socially and culturally and an understanding and appreciation of the richness and diversity beyond their locality (nationally and globally). This is reinforced and consistently embedded throughout school through our school values.



BRITISH VALUES

At Haverigg Primary School we reflect British Values in all that we do. Children are provided with opportunities to explore their own culture and have a clear understanding and appreciation of a wide range of cultural influences that have shaped modern Britain.

The Rule of Law - through our "Golden Guidelines" in school the children are taught the importance of having rules and laws and knowing that they protect us and influence our behaviour. Children are encouraged to understand the consequences of breaking rules and laws, through discussion and reflection. Additionally children are taught how laws are made and subsequently visit Parliament in year 6.

Democracy - Pupils are democratically voted in to represent each year group on the School Council. Through the school council all children have a voice in what happens in their school through class discussions, pupil questionnaires and surveys. Children explore the principle of democracy through lessons and in assemblies.

Individual Liberty- Children are taught that everyone has rights and responsibilities. They know that everyone needs to work within boundaries to make safe choices. Pupils have the freedom to make choices about joining extra-curricular clubs. They have the freedom to make choices about the tools they use and how they present their work in some lessons. Classes have the freedom to make choices about what to present in class assemblies.

Mutual Respect for and tolerance of those with different faiths and beliefs - Being situated in a rural and culturally isolated region of the United Kingdom, the range of cultural experiences is limited for our children. Therefore it is important that we promote and provide opportunities to develop children's awareness and understanding of the rich cultural diversity that is present in our country. Each year we hold a multi-faith week where each year group learns about and from one of the 6 principle religions in the UK: Christianity, Judaism, Buddhism, Islam, Hinduism and Sikhism. Additionally we visit places of local religious importance, including our own local Church and we run city residentials. Our shared school values include: respect and tolerance

