

# Curriculum Statement 2017-18



## HAVERIGG PRIMARY SCHOOL CURRICULUM STATEMENT 2017-18

In September 2014 the new National Curriculum (2014) was introduced to Schools. Through the curriculum, we aim to prepare pupils for the opportunities, experiences and responsibilities of adult life and to lay a firm foundation for future learning "Educating our Future". We seek to provide a broad, creative and balanced curriculum that allows children to develop emotional resilience and provides a "growth mindset" approach. We offer a wide range of exciting, challenging activities and experiences to all pupils irrespective of ability, background, ethnic origin or gender.



We acknowledge that we all learn in many different ways and we recognise the need to develop strategies that allow all children to learn in ways that suit them. Opportunities are planned to cater for a range of different learning styles to ensure that all children can access the curriculum and learn in a way that is best for them; we love outdoor learning - look at our Forest school and beach school blog to see some of the amazing experiences the children have on their very doorstep! This helps to develop problem solving and risk taking.

## EARLY YEARS FOUNDATION STAGE (EYFS)

In the Foundation Stage, a variety of structured play and practical activities are planned to help children develop in the following three prime areas of learning:

1. Personal, Social and Emotional Development
  2. Communication and Language
  3. Physical Development
- and in the specific areas of**
4. Maths - number and shape and space
  5. Literacy - reading and writing
  6. Expressive arts
  7. Understanding the world



We teach this framework through topics that excite the children; our plans are all here on the website for you to have a browse through and are sent home with each new topic.

## KEY STAGE 1 AND 2

At Key Stage 1 and 2, children have a daily English and Mathematics lesson. As a school, we recognise the importance of reading for all children and therefore, have a comprehensive and thorough approach to the teaching of reading across the school. At Reception and KSI we run an enjoyable and fast paced phonics programme called Read Write inc. On a daily basis the children learn new letter sounds and apply these to reading and spelling. Handwriting is also a daily feature as is writing and punctuation. The children are assessed each 6-8 weeks and progress is tracked; this identifies those who need additional 1:1 work - which is targeted daily.



**WRITING** - Writing is taught through a topic-based approach, as much as possible, in order to provide purpose and audience for the children and writing stimuli are carefully considered to really engage reluctant writers and show them just how useful and



rewarding writing can be. Grammatical accuracy is embedded mainly through the teaching of writing and children are aware of and use grammatical terms to self assess and peer assess their work. Wherever possible we provide a real life purpose for writing to engage and make writing irresistible. The children have or are currently working on: the school prospectus and teacher "tweets".

**MATHS** - The new Mathematics curriculum aims to ensure that all pupils become fluent in the fundamental of Mathematics including the ability to recall and apply knowledge rapidly and accurately. Children at Haverigg Primary School are taught to reason mathematically, solve problems and apply their mathematical skills in a variety of real life contexts. Maths mastery is an ongoing focus and the use of concrete materials and pictorial representations to help children visualise numbers and solve problems is developing well in school.



**ADDITIONAL SUBJECTS** - In addition to English and Mathematics, children are taught to develop their skills, understanding and creativity in Science, Computing, History, Geography, Design Technology, Music, Art, Physical Education and Religious Education (which is based on the locally agreed syllabus). Additionally, French is taught from Year 3 onwards.



**THE ARTS** - as a school we look for opportunities to develop creativity and imagination at every opportunity. We are an Arts mark school and are currently working on developing emotional resilience through the Arts. We do this by providing whole class brass, and recorder tuition from year 3 onwards with additional, advanced brass tuition also available for those who show musical ability and want to advance further; many of our young musicians also go onto join the local community brass band. Drama and singing play a big part in school life with our home grown, unique Christmas plays providing the opportunity for all children to be involved and develop confidence - they are always a date to save in the diary each year. In addition we run art projects linked to a variety of events and in the past have produced Fairtrade Sculptures and each child has created a tie-dyed T-shirt. Each year we also run a Summer Arts Festival which includes workshops run by the children and opportunities for dance, drama and brass band performances; alongside this each child produces a "Work of Art" that is exhibited in the art gallery for the day.



**PSHCE** - (Personal, Social, Health and Citizenship Education) forms an integral part of the curriculum at Haverigg Primary School. It helps to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens, whilst promoting British values. All members of staff are committed to encouraging in the children knowledge of right and wrong and to take responsibility for their own behaviour. We have developed our own values approach and positive behaviour policy - these are in all classrooms and are supported and contributed to by our elected school council.



Children are taught about the community in which they live and are encouraged to work in co-operation with other members of the school community. Supporting charities, both local and further afield, is encouraged. All children are expected to undertake appropriate responsibilities within the class and school, e.g. caring for the classroom environment, participating in class assemblies and participating in out of school activities.



